



**Middlemarch
School**

As a family we achieve

PE and Sport Premium Monitoring and Evaluation Academic Year 2025/26



Commissioned by



Department
for Education

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**YOUTH
SPORT
TRUST**

Plan, monitor and evaluate (2025/2026)



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- This is a live working document that will be updated through the year and finalized at the end of the academic year.
- We will keep returning to this to evidence adaptations and progress made through the PESSPA opportunities that we provide.
- We will create objectives that support our aims for the year ahead.
- There are 5 key areas that improvements will be focusing on:

- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
- 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
- 3. Raising the profile of PE and sport across the school, to support whole school improvement*
- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
- 5. Increasing participation in competitive sport*

Objective 1: Develop active lunchtime play



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop lunchtime play provision to increase activity for least active groups.	Develop pupil leadership (training programme), Midday supervisor training, Staff CPD to develop their understanding of games and play, Range of equipment, Youth voice activities to understand pupils wants and needs Outdoor play provision such as OPAL	A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	Youth voice data through half-termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Activity leaders are leading a broad range of activities and actively seeking children that are not engaged in physical activity during lunch times. Midday supervisors have grown in confidence and far more active and engaged in games with the children. Lunch times are more active with children having fun. Activity options have been tailored to suit the needs of SEND pupils through considerate choices of equipment and the types of games played. Girls are proving to be the hardest group to engage as some are still choosing not to be active.	Continued training for activity leaders and bringing new leaders into the group to bring new ideas and expertise. More leaders will also mean more activities are able to be delivered. Continued training with midday supervisors. Establish lead midday supervisors to empower them and give them ownership. Continue to listen to SEND pupils and tailor activities to their needs and wants. Focus priorities on engaging girls. Work with least active girls to create activities that are meaningful and enjoyable for them. Do they want to be activity leaders for younger children to give them purpose and confidence?	100 out of 100 activity leaders want to carry on with this role next year. 30 more children have enquired to join the team. Meetings and the end of year survey have shown all leaders feel positive and enjoy making a difference for others. Interviews by random selection were conducted and 92% of pupils were either 'happy' or 'very happy' with the activities on offer at lunch time. End of year physical activity survey findings such as: - Am I involved with games at lunch time - 89% Yes - Do I enjoy lunch time? 97% Yes - Have I joined in with a game with the activity leaders? 100% Yes	Physical Resources - £1000 CPD for staff - £500 OPAL - £8000

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	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Clear roles and responsibilities around lunchtime activities, midday supervisors now lead physical activities and model daily movement. This has had a particular impact on our girls and SEND pupils. Children take on responsibilities as play leaders delivering games to small groups of pupils in younger years.	Improvements are sustainable as play leader training is delivered by staff following specific CPD, and equipment and activities are in situ to deliver consistently at lunchtimes. The initial outlay for equipment and training enables us to continue to provide physical activities at lunchtimes and wraparound care.	From governors observations of lunchtime at the beginning of the scheme, which showed limited engagement in physical activity, to the end of the scheme, where 92% of children are seen to be physically active for the majority of lunchtime. Pupil voice tells us that children enjoy lunchtimes and being able to take part in a variety of physical activities.	£3,000

Objective 2: Provide opportunity to engage in specialist expanded activity



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide pupils with additional opportunities to engage in sports that expand on national curriculum activities and deliver specialist coaching and access to equipment.	Work alongside a specialist gymnastics centre who will provide coaching and equipment.	All children actively participating in fun physical activity, including SEND children and those who may not usually engage.	Attendance to specialist sessions, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	An inclusive group of children actively participating in gymnastics in an external setting, providing access to equipment and activities that are not available as part of the national curriculum/school setting. Improved behaviour in physical activity sessions.	There is some sustainability in the activities in that the relationships with the external provider enables us to return every year to deliver activities. Gymnastics lessons delivered in school build on work that is done with the external provider. The activity can only be fully sustainable if there is continued funding to pay for the external coaching.	Pupil voice Teacher observations during external sessions.	£2046

Objective 3: Pupils who have struggled with swimming competency will meet national curriculum swimming requirements



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	All pupils who are not meeting the national curriculum swimming requirements will have access to additional lessons to enable them to meet requirements.	Provide additional swimming lessons for those in year 6 who have not met the required standard.	Children will be able to swim 25 metres unaided and understand water safety	Certificates and assessment/ feedback from swimming coaches
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	All pupils have gained confidence in their swimming ability and 33% of pupils have met the requirements	We will implement similar approaches for future years as we have a relationship with the local swimming pool.	Staff observations at swimming lessons Assessments Certificates	£423.36

Objective 4: Develop staff knowledge and PE delivery skills



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	All staff should be competent and confident through team teaching with a specialist coach, so that as the year progresses teachers are more confident to deliver sports sessions independently.	Group and one to one staff CPD sessions utilising an external sports coaching organisation.	All staff will be more confident and understand the skills and techniques across a range of different sports, so that multiple sports can be delivered in-house	Feedback from external coaches staff voice SLT lesson observations
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Staff are more confident and a wider range of physical activities are delivered by school staff. At the end of this academic year we will no longer require support from a third party sports coach and all of our PE will be delivered by our staff.	Yes, all staff are now confident and competent	SLT lesson observations show all lessons are good or better than previous observations Staff feel more confident in delivering physical activity lessons.	£8000

Objective 5: Provide opportunities for children to engage in other sports activities



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide opportunities for children to access additional sports activities that are outside PE lessons. These opportunities will be fun ways of trying new sports and to engage in physical activities.	Host a sports focussed fun day, where external providers deliver additional sports activities such as climbing and obstacle courses.	All children actively participating in a variety of activities. Children trying new activities and pushing their boundaries to explore new skills.	Teacher observations, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	We have seen children actively involved in a range of activities, especially the climbing based activities which has given our children and opportunity to try new sports. Children have approached new sports with enthusiasm and behaviour has improved during physical activity sessions.	Yes, we can run similar sessions over multiple years, however the activities are funding dependent.	Teacher observations Pupil feedback Coach feedback from external providers	£1785