

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

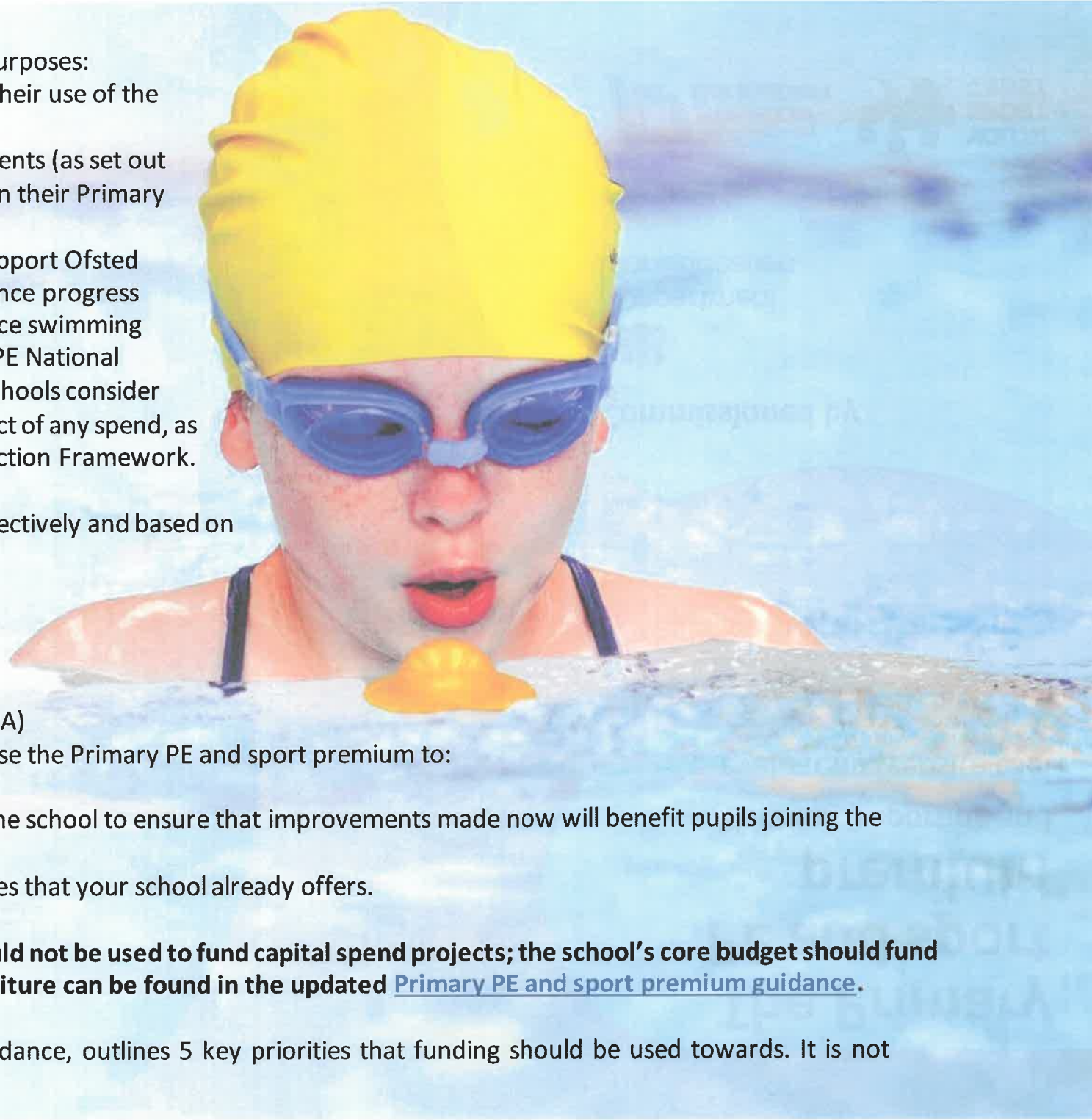
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

REVIEW OF LAST YEAR'S SPENDING AND KEY ACHIEVEMENTS 2023-2024

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Year 6 top up swimming	Increase in % of Y6 able to swim	Continue next year
Playleader training	Play leaders were very successful last year – training will be delivered this year by our new after school club providers	
Contribution to after school clubs for PP children	More opportunity for PP children to be physically active	Continue next year
Sports equipment refreshed and expanded	Suitable equipment to support high-quality PE lessons has been readily available.	
Dance CPD	Great feedback from teachers – confidence has increased by all.	
Pupils in 5/6 to visit Nuneaton Gymnastics club for a block of lessons	Children had the opportunity to be taught by a specialist coach using professional equipment	Continue next year

Whole school climbing wall, spider mountain, obstacle course and zorbing. Bikeability Levels 1 and 2 offered to children throughout the school Vision Academy to train the school football team in preparation for the NPSSA league	All pupils are able to take part in an OAA that they would not usually have access to. Bikeability sessions offered to pupils in all year groups to improve their cycling proficiency and road safety Children have had the opportunity to play competitively against other primary schools. This has allowed them to learn and develop new skills, to play as a team and to develop good sportsmanship.	This will be delivered next year by our new afterschool club provider.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending. Total allocated for 24/25 = £17973

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Use of specialist sports coaches to deliver high-quality after school and lunchtime clubs. Some of the lunchtime clubs offered will lead to participation in competitive sport throughout the year	Teaching staff, coaches and pupils.	Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport		£8000
Use of specialist sports coaches to support teachers to deliver high-quality PE lessons	Teaching staff, coaches and pupils.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Refresh and expand sports equipment	Pupils	Key indicator 2: The engagement of all pupils in regular physical activity		£2000
Football pitch, rounders	Pupils	Key indicator 2: The engagement of		

pitch and athletic track to be marked on the field		all pupils in regular physical activity		
	Subject lead, teachers, pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement		
		Key indicator 5: Increased participation in competitive sport		
Subject leader CPD	Teachers, pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
PE scheme - Get Set 4 PE		Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport		£375
	Pupils	Key indicator 2: The engagement of all pupils in regular physical activity		
Pupils in Y5 and Y6 to receive specialist coaching at Nuneaton Gymnastics club		Key indicator 2: The engagement of all pupils in regular physical activity		£3300
	Pupils and teachers	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
Pupils in Year 3 and Year 5 to receive cricket		Key indicator 2: The engagement of all pupils in regular physical activity		

coaching from chance to shine		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
	Pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
		Key indicator 5: Increased participation in competitive sport		
Whole school workshops to introduce new and novel sports, which the children may not otherwise experience	Pupils	Key indicator 2: The engagement of all pupils in regular physical activity		
		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
Top up swimming lessons for Y6 children who have not yet met the national curriculum requirements	Pupils	Key indicator 2: The engagement of all pupils in regular physical activity		£460
OAA trips/activities for children not attending a residential	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		

Go ape Tree top challenge for Y6 pupils		Key indicator 2: The engagement of all pupils in regular physical activity		
Whole school access to climbing wall, spider mountain and obstacle course	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2: The engagement of all pupils in regular physical activity		£1900
Sign up for sport membership Bikeability Levels 1 and 2 offered to children throughout the school Change 4 life sessions for Y3 and Y4 children Play leader training for Y6	Pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 2: The engagement of all pupils in regular physical activity		£750
Additional opportunities for SEND children to attend sporting events through school games	Pupils and teachers	Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered		

Subscription to cross curricular orienteering scheme	Pupils	to all pupils. Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport		£500
Opportunities for: - Y6 pupils to take part in a rounders tournament - Y5 and Y6 pupils to take part in athletics tournaments - Y5 and Y6 children to compete in the NPSSA football cup and league	Outside company	Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 5: Increased participation in competitive sport		

- Y5 and Y6 children to take part in the NPSSA netball league Whole school workshops of a new and exciting activity that children may not experience otherwise		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 2: The engagement of all pupils in regular physical activity		£1000
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REVIEW OF LAST YEAR'S SPENDING AND KEY ACHIEVEMENTS 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	