

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£10,106
Total amount allocated for 2023/24	£17,973
How much (if any) do you intend to carry over from this total fund into 2024/25	£9485.66
Total amount allocated for 2023/24	£28,079
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£28,079

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated: 01/12/23	Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: To ensure that all children are as active as possible	Make sure your actions to achieve are linked to your intentions: All children to be given the opportunity to attend an after-school sports club PP children to have access to 3 free after-school sports clubs per year Sports equipment refreshed and expanded	Evidence of impact: what do pupils now know and what can they now do? What has changed?: All PP children have had the opportunity to take part in 3 free after-school clubs this year to increase their participation in physical activity. Children have had access to suitable equipment to support the delivery of high-quality PE lessons.	Sustainability and suggested next steps:
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Impact	%

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physical education, School Sport and Physical Activity to be embedded throughout the school	Football pitch, rounders pitch and athletic track to be marked on the field		Football pitch and athletics track have been marked on the school grounds, which have supported the children in PE lessons and also allowed competitions to be hosted at Middlemarch.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:			
%			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase knowledge, confidence and skills of teachers	Block of 6 dance lessons for all classes led by a professional dance teacher – class teachers to observe and use as CPD Subject leader CPD PE scheme - Get Set 4 PE	£1500 £375	Teachers reported that CPD has increased their skills and confidence for teaching dance. All children had the opportunity to be taught by a specialised teacher. Subject leader knowledge has increased leading to an improved quality of teaching and learning. New scheme been positively received by teachers and has supported their planning and delivery of high-quality PE lessons

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase the expertise and experience for pupils in a specialist sport	Pupils in Y5 and Y6 to attend Nuneaton Gymnastics club for 6 weeks	£3300	Pupils have had the opportunity to train in a professional gymnasium and receive specialist coaching.
	Pupils in Year 3 and Year 5 to receive cricket coaching from chance to shine		Pupils received specialist coaching as an introduction to their cricket topic. Teachers reported this to be highly beneficial to their own CPD too.
	Whole school workshops to introduce new and novel sports, which the children may not otherwise experience		An Olympic swimmer visited the school and all children had the opportunity to take part in a sponsored circuit with them.
	Y6 top up swimming to those who have not met the national curriculum requirements	£435	Y6 swimmers, who have not yet met the national curriculum requirements, attended 7 weeks of lessons to improve their swimming ability and water safety.
	OAA trips/activities for children not attending a residential Skateboarding workshop for Y4 Go Ape Tree top challenge for Y6	£380	An opportunity to ensure all children in Y4 and Y6 experience an OAA.

	Whole school climbing wall, spider mountain, obstacle course and zorbing.			All pupils are able to take part in an OAA that they would not usually have access to.	
	Sign up for sport Bikeability Levels 1 and 2 offered to children throughout the school	£1909		Bikeability sessions offered to pupils in all year groups to improve their cycling proficiency and road safety. Year 3 and 4 children received workshops to promote making healthy choices through food and exercise.	
	School games events – SEND athletics	£1500		We have attended 2 additional events for our SEND children this year to increase their participation in physical activity.	

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sport	Vision Academy to train the school football team in preparation for the NPSSA league Opportunity for Y6 pupils to take part in a rounders tournament Opportunity for Y5 and Y6 pupils to take part in athletics tournaments	£700 Children have had the opportunity to play competitively against other primary schools. This has allowed them to learn and develop new skills, to play as a team and to develop good sportsmanship.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	R. Lockley
Date:	27.6.24
Governor:	
Date:	